

# Course Syllabus Senior English 2015-2016

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Conference Period: 1 <sup>st</sup>	Conference Period: 2 <sup>nd</sup>	Conference Period: 4 <sup>th</sup>	Conference Period: 4 <sup>th</sup>
A Day afternoon 4:20-5:00	Afternoon by appointment	M-Th morning 7:45-8:45	Friday morning 8:15-8:45
B Day morning 8:15-8:45	B Day morning 8:15-8:45	M-Th afternoon 4:20-5:00	

## HELPFUL SENIOR RESOURCES:

### Senior Administrative Team

**Daniel Garcia**

Principal

**Zack Kleypas**

12<sup>th</sup> Grade Assistant Principal

**Kate Bauer**

Associate Principal

**Michael Grebb**

Testing & Intervention Principal

### Counselors are by Alpha

**A. Harvey**

A-Car

**W. Torrez**

Cas-Fi

**C. Jackson**

J-Mb

**A. Warner**

Mc-P

**C. Allgood**

Q-Sta

**L. Jackson**

Ste-Z

**Kara Tappendorf**

College & Career Counselor

**Lori Carl**

Social Worker

### Student Login Codes

**Pfisd Network** ([first.last@pfisd.net](mailto:first.last@pfisd.net))

Username: student id number

Password: \*\*\*\*\*

**Holt Online Textbook** ([my.hrw.com](http://my.hrw.com))

Username: 1<sup>st</sup> initial last initial student id number

Password: student id number

**Skydrive**

Username: [first.last@stu.pfisd.net](mailto:first.last@stu.pfisd.net)

Password: student id numberPf!

## **COURSE DESCRIPTION/OBJECTIVES:**

- Students enrolled in English IV continue to increase and refine their communication skills.
- Students are expected to plan, draft, and complete written compositions on a regular basis. Students edit their papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English and produce final, error-free drafts.
- Students are expected to write in a variety of forms, including business, personal, literary, and persuasive texts.
- Students read extensively in multiple genres from British literature and other world literature.
- Students learn literary forms and terms associated with selections read.
- Students interpret the possible influences of historical context on a literary work.
- Students will complete an intensive research project in the Spring Semester.

## **COURSE REQUIREMENTS**

1. Class attendance and participation are required for English 4
2. Course textbook: *Holt McDougal Literature* Grade 12. Students will not be issued a hard copy textbook but an online textbook which is accessed through <http://my.hrw.com>. We will utilize a class set of books that remain in classroom.
3. **REQUIRED MATERIALS:** (Each student will keep track of their own supplies.)  
3 Ring Binder (1/2 inch), 5 divider tabs, composition/spiral notebook, loose leaf notebook paper (college ruled), pens (blue or black), pencils (# 2), highlighter, **USB/Flashdrive**
4. **One box of Kleenex for classroom**

### **Hendrickson High School Grading Protocols for 2014-15**

Major Assessment	Minor Practice
Category Weight 70%	Category Weight 30%

## **Grading: Per District Policy**

Please read student handbook.

- Students **MUST** attend reteach tutorials before retesting for a major grade.
- A student has five (5) school days (not A/B days) after receiving the graded assignment to attend a tutorial session and retest for a passing grade.
- It is the **STUDENT'S RESPONSIBILITY** to make arrangements with the teacher for tutorials and retesting.
- Students may not resubmit minor assignments as most minor assignments are done in class; therefore, stay on task.
- If an assignment is not turned in on its due date, it is an immediate zero in the grade book. This makes the assignment **MISSING not LATE**. Missing assignments can be completed within five (5) days for a maximum grade of a 70.

## **HHS Tardy Policy Discipline Matrix**

A student will be considered tardy if they are not inside the classroom when the tardy bell rings. Tardies are cumulative for each semester. When the tardy bell rings, teachers will not let students in unless a student has a pass given by administration. Administration will take their names, give them their consequences and send to class.

## **Cell Phone/MP3/Technology Devices**

- Please refer to HHS student handbook
- Phone should be **OUT OF SIGHT AT ALL TIMES** unless instructor has designated use of cell phones.

### **Locker and Bathroom Access**

- Students may not access the hallway in the first 15 minutes and last 15 minutes of any period.
- A school/teacher hall pass must be used every time a student leaves the classroom. NO EXCEPTIONS.
- Seniors are treated as young adults; therefore, they may use the restroom (one student at a time) during class at their own discretion. Abuse of this privilege will result in the individual loss of restroom freedom.

### **Classroom Expectations**

- Have your writer's notebook, binder, and writing utensil every day.
- Be in campus mandated dress code.
- Be seated and begin work as soon as the bell rings.
- Show respect at all times to me and to your fellow classmates.
- Be an active participant.
- Turn in all completed assignments on time.
- Only one student at a time may leave class.
- Sign out/sign in with the hall pass to be excused.
- Remain seated at your desk until the bell rings. Do not pile up at the door! 😊

### **HHS Discipline Information**

#### **Infractions**

- 1) Conference with the student/verbal warning
- 2) Contact the parents/guardians of the student
- 3) Submit discipline referral

#### **The following infractions require the immediate involvement of HHS administration:**

- Directed profanity, Physical or emotional aggression, Physical threat
- Any involvement or discussion of drugs or drug paraphernalia
- Harassment/Bullying/Intimidation of Classmates

### **COMMUNICATION**

\*Please sign up for your instructor's "Remind" and look on the webpage for important dates and IPR newsletter.